

| Easter Revision Schedule | | | | | | | | | | |
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| Subject/Day | Week 1 | | | | | Week 2 | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | Monday | Tuesday | Wednesday | Thursday | Friday |
| English | | Task: Literature Paper 2 (B) Anthology Poetry Q. Compare how poets present loss in <i>Eden Rock</i> and one other poem. Time: 45 minutes Resource: Expert Model and fundamental knowledge | | Task: Literature Paper 2 (A) <i>Blood Brothers</i> Q. How does Russell present class? Time: 45 minutes Resource: Expert Model and fundamental knowledge | | Task: Literature Paper 1 (A) <i>Macbeth</i> Q. How does Shakespeare present kingship? Time: 50 minutes Resource: Expert Model and fundamental knowledge | | Task: Literature Paper 2 (B) Anthology Poetry Q. Compare how poets present strong relationships in <i>Mother Any Distance</i> and one other poem. Time: 45 minutes Resource: Expert Model and fundamental knowledge | | Task: Literature Paper 2 (A) <i>Blood Brothers</i> Q. How does Russell present superstition? Time: 45 minutes Resource: Expert Model and fundamental knowledge |
| Maths – | Task: Paper 1 Mini Mock - non calculator - June 2025. Version A Time: 45 Minutes Resource: Physical exam paper or Completed online onmaths.com | | Task: Sparx fix up Paper 2 Time: 45 Minutes Resource: Sparx | | Task: Paper 2 Mini Mock – Calculator OnMaths.com – June 2025. Version A Time: 45 Minutes Resource: Physical exam paper or Completed online. onmaths.com | | Task: Sparx fix up Paper 3 Time: 45 Minutes Resource: Sparx | | Task: Paper 3 Mini Mock – Calculator OnMaths.com – June 2025. Version A Time: 45 Minutes Resource: Physical exam paper or Completed online. onmaths.com | |
| Combined Science | Task: Past paper biology (Higher or foundation) Time: 45 minutes Resource: use link to past paper and mark scheme Foundation - June 2022.PDF Foundation - June 2022 - mark scheme.PDF Higher June 2018 Bio.PDF Higher June 2018 Mark scheme.PDF | Task: sparx Time: 30 minutes Resource: www.sparxscience.com . Log in using Microsoft, click on independent learning (Click drop down box in top corner to say AQA GCSE) search the following code: R921 – rounding. R100 - % change R471 – Sig figures | | Task: Past paper chemistry (Higher or foundation) Time: 45 minutes Resource: use link Resource: use link to past paper and mark scheme Foundation - June 2022.PDF Foundation - June 2022- Mark scheme.PDF Higher - June 2018.PDF Higher - June 2018 mark scheme.PDF | | Task: sparx Time: 30 minutes Resource: www.sparxscience.com . Log in using Microsoft, click on independent learning (Click drop down box in top corner to say AQA GCSE) search the following code: R414 – means. R322 – unit conversions R340 – Rearranging | | Task: Past paper physics (Higher or foundation) Time: 45 minutes Resource: use link.... Resource: use link to past paper and mark scheme Foundation - June 2022.PDF Foundation - June 2022 - mark scheme.PDF Higher - June 2018.PDF Higher - June 2018 - mark scheme.PDF | | Task: sparx Time: 3 minutes Resource: www.sparxscience.com . Log in using Microsoft, click on independent learning (Click drop down box in top corner to say AQA GCSE) search the following code: R457 – safety in lab R146 – errors in experiments R787 – scientific equipment |
| Triple Science | Task: Past paper biology (Higher or foundation) Time: 60 minutes Resource: use link to past paper and mark scheme Foundation - June 2022.PDF Foundation - June 2022 - mark scheme.PDF Higher - June 2022.PDF Higher - June 2022 - Mark scheme.PDF | Task: sparx Time: 30 minutes Resource: www.sparxscience.com . Log in using Microsoft, click on independent learning (Click drop down box in top corner to say AQA GCSE) search the following code: R921 – rounding. R100 - % change R471 – Sig figures | | Task: Past paper biology (Higher or foundation) Time: 60 minutes Resource: use link to past paper and mark scheme Higher - Nov 2021.PDF Higher - Nov 2021 - mark scheme.PDF | | Task: sparx Time: 30 minutes Resource: www.sparxscience.com . Log in using Microsoft, click on independent learning (Click drop down box in top corner to say AQA GCSE) search the following code: R414 – means. R322 – unit conversions R340 – Rearranging | | Task: Past paper biology (Higher or foundation) Time: 60 minutes Resource: use link to past paper and mark scheme | | Task: sparx Time: 3 minutes Resource: www.sparxscience.com . Log in using Microsoft, click on independent learning (Click drop down box in top corner to say AQA GCSE) search the following code: R457 – safety in lab R146 – errors in experiments R787 – scientific equipment |
| Statistics | | Task: Chapter 1: Collection of data <ol style="list-style-type: none"> Go through revision notes at the front of the booklet. Answer exam questions in the middle of the booklet. Self-assess using mark scheme at the back of the booklet, make notes of any issues or errors to discuss in class. Resource: Distributed in class on Thursday 3 rd April and emailed to students | | Task: Chapter 2: Processing and Representing data. <ol style="list-style-type: none"> Go through revision notes at the front of the booklet. Answer exam questions in the middle of the booklet. Self-assess using mark scheme at the back of the booklet, make notes of any issues or errors to discuss in class. Resource: Distributed in class on Thursday 3 rd April and emailed to students | | Task: Chapter 3: Summarising data <ol style="list-style-type: none"> Go through revision notes at the front of the booklet. Answer exam questions in the middle of the booklet. Self-assess using mark scheme at the back of the booklet, make notes of any issues or errors to discuss in class. Resource: Distributed in class on Thursday 3 rd April and emailed to students | | Task: Chapter 4: Scatter diagrams and correlation <ol style="list-style-type: none"> Go through revision notes at the front of the booklet. Answer exam questions in the middle of the booklet. Self-assess using mark scheme at the back of the booklet, make notes of any issues or errors to discuss in class. Resource: Distributed in class on Thursday 3 rd April and emailed to students | | |
| Spanish | Task: Learn your chosen speaking topic and practice other themes. Time: 50 minutes Resource: Speaking booklet and vocabulary booklet. (has been e-mailed and in your folder) | | Task: Complete exam skills (listening, reading) on languagenut. Time: 45 minutes Resources: languagenut (logins have been given to you in class) | | Task: Learn your chosen speaking topic and practice other themes. Time: 50 minutes Resource: Speaking booklet and vocabulary booklet. (has been e-mailed and in your folder) | | Task: Complete exam skills (listening, reading) on languagenut. Time: 45 minutes Resources: languagenut (logins have been given to you in class) | | Task: Learn your chosen speaking topic and practice other themes. Time: 50 minutes Resource: Speaking booklet and vocabulary booklet. (has been e-mailed and in your folder) | |
| History | Task: Explain one consequence of the Cuban Missile Crisis. 4 marks. Explain one consequence of Dubcek's Prague Spring reforms. 4 marks. Explain one consequence of détente. 4 marks. Time: 30 minutes Resource: Cold War revision cards | | Task: The role of the Church was the main reason why there was so little change in medicine in the Middle Ages. How far do you agree? Explain your answer. You may use the following in your answer, the Church, education. 16 marks. Time: 30 minutes Resource: Medicine revision cards and revision guide | | Task: Explain why Hitler was able to increase his power between January 1933 and August 1934. You may use the following information in your answers: The Reichstag Fire, The Night of the Long Knives. 12 marks. Time: 30 minutes Resource: Germany revision cards and revision guide. | | Task: Write a narrative account analysing the events of the Hungarian uprising 1956. 8 marks. Write a narrative account analysing the increasing tension between East and West 1945-49. 8 marks. Time: 45 minutes Resource: Cold War revision cards | | Task: The main opposition to Elizabeth's religious settlement was from Puritans. How far do you agree? You may use the following in your answer- Crucifix. Vestments. 12 marks. Time: 30 minutes Resource: Elizabeth revision cards and revision guide. | |

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| Geography | Task: Fieldwork (physical) Hornsea Explain two reasons for the choice of location in your fieldwork investigation. (4marks) Explain two methods used to collect primary data in your fieldwork investigation. (4marks) Explain how two pieces of secondary data were useful in your fieldwork investigation (4marks) Assess the reliability of your quantitative data collection methods in your coastal fieldwork investigation (8 marks) Time: 30 minutes Resource: Hornsea Knowledge Organiser | | Task: Fieldwork (physical) Hornsea Explain a data presentation technique you used in your fieldwork investigation. (4marks) Explain how geographical theory (longshore drift) was useful in your fieldwork investigation. (4marks) Explain the reliability of your conclusions in your fieldwork investigation (4marks) Evaluate the role of secondary data in your coastal fieldwork investigation (8 marks) Time: 30 minutes Resource: Hornsea Knowledge Organiser | | Task: Fieldwork (Human) Sheffield Explain two reasons for the choice of location in your fieldwork investigation. (4marks) Explain two methods used to collect primary data in your fieldwork investigation. (4marks) Explain how two pieces of secondary data were useful in your fieldwork investigation (4marks) Assess the reliability of your conclusions in your human fieldwork investigation (8 marks) Time: 30 minutes Resource: Sheffield Knowledge Organiser | | Task: Fieldwork (Human) Sheffield Explain a data presentation technique you used in your fieldwork investigation. (4marks) Explain how geographical theory (negative multiplier effect) was useful in your fieldwork investigation. (4marks) Explain the reliability of your conclusions in your fieldwork investigation (4marks) Evaluate the role of secondary data in your human fieldwork investigation (8 marks) Time: 30 minutes Resource: Sheffield Knowledge Organiser | | Task: UK Human landscapes (London) Explain two ways that migration has influenced the growth and character of a named UK city (4 marks) Explain two differences in the quality of life for people in a named UK city (4) For a named UK city, explain two reasons why some parts of the city have experience decline (4 marks) For a named UK city, explain two reasons why some parts of the city have experience growth (4 marks) For a named UK, explain two methods being used to make urban living more sustainable (4 marks) | |
| RE | | Task: Complete an a) b) c) and d) on Component 1: Theme 1: <i>Relationships</i> under timed conditions (no longer than 30minutes). After completion, spend no longer than 20 minutes adding in any key words, quotes, sources of authority. Time: 30-50minutes Resources: Crib sheet of past paper questions, knowledge organisers | | Task: Complete an a) b) c) and d) on Component 1: Theme 1: <i>Life and Death</i> under timed conditions (no longer than 30minutes). After completion, spend no longer than 20 minutes adding in any key words, quotes, sources of authority. Time: 30-50minutes Resources: Crib sheet of past paper questions, knowledge organisers | | Task: Complete an a) b) c) and d) on Component 1: Theme 1: <i>Good and Evil</i> under timed conditions (no longer than 30minutes). After completion, spend no longer than 20 minutes adding in any key words, quotes, sources of authority. Time: 30-50minutes Resources: Crib sheet of past paper questions, knowledge organisers | | Task: Complete an a) b) c) and d) on Component 1: Theme 1: <i>Human Rights</i> under timed conditions (no longer than 30minutes). After completion, spend no longer than 20 minutes adding in any key words, quotes, sources of authority. Time: 30-50minutes Resources: Crib sheet of past paper questions, knowledge organisers | | Task: Complete TWO sets of a) b) c) and d) on Component 2: <i>Christian Beliefs and Practices</i> under timed conditions (no longer than 1hour). After completion, spend no longer than 20 minutes adding in any key words, quotes, sources of authority. Time: 1hr-1hr20 minutes Resources: Crib sheet of past paper questions, knowledge organisers |
| Business | | Task: Seneca Time: 30 Minutes Resource: Complete the revision set for Paper 1 https://app.senecalearning.com/dashboard/assignments/assignment/e8b6131e-82ee-4b22-ac31-03cc1bb6149f?suggestedProvider=microsoft | | Task: Paper 1 Past paper Time: 90 Minutes Resource: GCSE Business May 2023 Paper 1 OCR GCSE Business Studies Past Papers - Revision World | | Task: Seneca Time:30 Resource: Complete the revision set for Paper 2 https://app.senecalearning.com/dashboard/assignments/assignment/a9eba318-7720-4d6a-9741-2affc8dc731c?suggestedProvider=microsoft | | Task: 9 Mark questions Time: 30 minutes Resource: YouTube clips to support and 9-mark question for Paper 2 and complete question Clip OCR GCSE Business Paper 2 9-mark question Questions Printed or in the shared area | | Task: Paper 2 Past paper Time: 90 Minutes Resource: GCSE Business May 2023 paper 2 OCR GCSE Business Studies Past Papers - Revision World |
| Enterprise and Marketing | | | Task: Multiple choice questions Time: 30 minutes Resource: https://quizizz.com/join?gc=17947652 | | Task: Seneca Time: 45 Minutes Resource: Complete the revision set | | Task: Exam questions Time: 60 Minutes Resource: Exam paper June 2024 | | Task: Exam questions Time: 60 Minutes Resource: Exam paper January 2025 | |
| iMedia | Task: Revision clips and revision guide Time: 45 minutes Resource: Revision work booklet page | | Task: Revision clips and revision guide Time: 45 minutes Resource: Revision work booklet page | | Task: Revision clips and revision guide Time: 45 minutes Resource: Revision work booklet page | | Task: 9 Mark question Time: 30 Minutes Resource: Use the folder to access the task and mark scheme | | | Task: Past exam paper Jan 2025 Time: 1 hour Resource: Printed or online exam paper Mark scheme |
| Music | Task: Badinerie & Africa revision Time: 45 minutes Resource: Teams-Class Notebook-"HT6 Revision" | Task: Badinerie & Africa revision Time: 45 minutes | Task: Teaching Gadget – note values & rests Time: 2 minutes Resource: Teaching gadget Username: BarnsleyAcademy Password: music@ba | Task: Unfamiliar Listening AOS1 Time: 30 minutes Resource: Teams – Class Notebook – HT2 Unfamiliar Listening | Task: Unfamiliar Listening AOS2 Time: 30 minutes Resource: Teams – Class Notebook – HT3 Unfamiliar Listening | Task: Badinerie & Africa revisionTime: 45 minutes Resource: Teams-Class Notebook-"HT6 Revision" | Task: Badinerie & Africa revision Time: 45 minutes | Task: Teaching Gadget – note values & rests Time: 2 minutes Resource: Teaching gadget Username: BarnsleyAcademy Password: music@ba | Task: Unfamiliar Listening AOS3 Time: 30 minutes Resource: Teams – Class Notebook – HT4 Unfamiliar Listening | Task: Unfamiliar Listening AOS4 Time: 30 minutes Resource: Teams – Class Notebook – HT5 Unfamiliar Listening |
| Fine Art | Task: Finalise exam outcomes and complete outstanding preparatory work. Time: At least 90 minutes a day Resources: Equipment packs | | | | | | | | | |
| Photography | Task: Finalise exam outcomes and complete outstanding preparatory work. Time: At least 90 minutes a day Resources: Equipment pack and shared slide document | | | | | | | | | |
| Sport Studies | Task: User groups, barriers, and solutions Time: 60 minutes Resource: OCR Sport Studies Revision Guide (Pg 3-9) / The Everlearner | | Task: Factors affecting popularity of sport / Emerging sports in the UK Time: 60 minutes Resource: OCR Sport Studies Revision Guide (Pg 10-13) / The Everlearner | | Task: Sporting values (CTFITNE) / Olympic and Paralympic values (Every Day I Call REF) Time: 60 minutes Resource: OCR Sport Studies Revision Guide (Pg 13-17) / The Everlearner | | Task: Sporting initiatives / Etiquette and behaviour of spectators and performers Time: 60 minutes Resource: OCR Sport Studies Revision Guide (Pg 18-21) / The Everlearner | | | Task: Types of sporting event / Hosting a major event (Pre, During and Post) Time: 90 minutes Resource: OCR Sport Studies Revision Guide (Pg 24-31) / The Everlearner |
| Health and Social Care | Task: Physical, lifestyle and social factors affecting health and wellbeing Time: 60 minutes Resource: BTEC Tech Award HSC Revision Guide (Pg 64 – 67) | | Task: Cultural, environmental, and economic factors affecting health and wellbeing Time: 60 minutes Resource: BTEC Tech Award HSC Revision Guide (Pg 68 – 72) | | Task: Physical events, relationship changes and life circumstances Time: 60 minutes Resource: BTEC Tech Award HSC Revision Guide (Pg 73 – 78) | | Task: Heart rate, blood pressure and BMI including values Time: 60 minutes Resource: BTEC Tech Award HSC Revision Guide (Pg 79 – 81) | | | Task: Person centred approach, recommendations, and sources of support Time: 60 minutes Resource: BTEC Tech Award HSC Revision Guide (Pg 84 – 87) |

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| Travel and Tourism | Task: Revision booklet Time: 2 hours Resource: Revision booklet handed out in the last week of last term | | Task: Past Paper training Time: 1 hour Resource: Past paper given to you in the last week of term | | Task: Complete homework set by Mr Bailey. Research the ‘wider reading’ task set by Mr Ashton. Time: 45 minutes | Task: Success lounge with Mr Ashton Time: 5 hours Resource: Travel and Tourism revision material | | Task: Past Paper training Time: 1 hour Resource: Past paper given to you in the last week of term | | Task: Complete homework set by Mr Bailey. Research the ‘wider reading’ task set by Mr Ashton. Time: 45 minutes |
| Hospitality and Catering | Task Read Unit 1 1.1.1-1.1.4 Revision material Given recently. WJEC resources Time 2 hours | | Task Complete past paper Resources in individual folders given recently. Resource in the folder Time 1 hour 30 minutes | | | Task Read Unit 1 2.1.1 -2.2.4 Revision material recently given. WJEC resources Time 2 hours | | Task Read unit 1. 3.1.1 - 3.2.2 Revision material given recently. Resources in individual folders WJEC resources Time 2 hours | | |